



Annual Report

2010-2011

Pravah's Programs

Providing opportunities and building capacities of young people to become active citizens

From Me to We (FMTW) : Comprising an approximately 42 hour long curriculum, FMTW equips adolescents with skills to become active citizens. The curriculum promotes self-awareness, skills for conflict resolution, and awareness of social issues. FMTW is delivered through workshops in schools.

Friendship Udankhatola Camp (FUN Camp) : FUN Camp is a week-long urban-rural interchange between adolescents. Designed as an experiential learning program, FUN Camps expose and sensitize adolescents to various facets of rural and/or urban life and socio-economic issues, while inspiring them to act for change.

Students Mobilisation Initiative for Learning through Exposure (SMILE) : Since 1996, SMILE creates opportunities for university students to understand social realities, make the connection between themselves and the larger society, learn relevant skills for leadership and finally, engage in citizenship action.

Global Xchange (GX) : GX is an inter-cultural exchange program, in which, selected volunteers from UK and India live in cross-cultural pairs in both countries and engage in community projects with

local organizations. Implemented in collaboration with VSO-UK, the program supports volunteers to develop their skills, gain a broader understanding of global issues, break stereotypes and promote tolerance.

Youth for Development (YfD) : Pravah, in collaboration with VSO-India, offers young people in India a chance to intern in an NGO for 6 months and in the process, gain skills and experience in the development sector and contribute to development issues in communities.

Supporting youth-led social change

Change Looms : Change Looms promotes, supports and strengthens youth led development initiatives nationally. Change Looms provides significant inputs in organizational development to youth-led voluntary organizations and builds leadership capacities of the young founders and team members of these initiatives (referred to as Changeloomers).

Strengthening the institutional framework to promote youth development and active citizenship

Pravah Learning Voyages (LV) : LV offers comprehensive learning voyages to individuals and organizations in the area of Youth Development (building effective youth facilitators) and

Instructional Design (building design capability). LV also offers customized consultancies in the above two areas to organizations.

Teachers Training : Teachers Training is a multi-pronged intervention that equips school teachers to design and deliver citizenship curricula within the existing educational framework, link education with social realities and advocate for the integration of citizenship education within the school system. The intervention comprises workshops, exposures, internships, fellowships as well as facilitating an Educators' Collective and Teachers Resource Centres in collaboration with schools to specifically promote active citizenship.

Streaming Partnerships : Pravah develops long term strategic partnerships with like-minded individuals/organizations to co-create youth interventions and/or facilitate the start-up of new youth organizations. The aim is to create a strong network that can advocate for youth development and active citizenship.

Research : Pravah involves itself in research activities and leverages the findings to improve programming, gain organizational learning, and impact the field of youth development and active citizenship.

"This internship of 4 weeks taught me beyond my educational career of 14 years ... it was an opportunity to discover one's potential as well... I came to discover myself... the real me..."

- Miranda House student, post her SMILE Internship experience at Abhivyakti, Nasik.

Dear Friend,

The experiences of the many young people who have participated in our intensive programs is testimony to our core belief that it is through understanding the connection of the personal self to the larger world that sustainable change can take place. This is because learnings from such connections can guide one to make choices, take decisions and action that benefit the outer world throughout one's life. Self transformation and societal transformation has always connected closely in our work, and it has been our constant endeavour to strengthen this connection.

In 2010-11, this understanding found extension in our advocacy efforts, which focused on promoting what we term the '5th Space' – a

space that can support young people to build on aspects of self, relationship and leadership skills while impacting society. We found deep resonance and support for the 5th Space concept across the country and internationally from individuals and organizations working with young people, as well as from young people themselves even as we clarified that the '5th Space' is not a new concept for Pravah, but what is new is the term. The concept in fact has informed our work right from the beginning, i.e., when we started working with schools in 1993. A key component of our work is to take young people on journeys from 'self' to 'society'. Young people are at an age when they are exploring their identities and potentials, and we believe that it is important to recognize and address their need to do so. Through inviting them to

In the report, we have captured our work over the year in keeping with our 5 key focus areas:

- Providing opportunities and building capacities of young people to become active citizens*
- Supporting youth-led social change*
- Strengthening the institutional framework to promote youth development and active citizenship*
- Visibilizing youth work*
- Strengthening internal organizational development*

explore themselves and offering them spaces for real engagements with society, we enrich this exploration. In this way, we place their needs at the centre as we help them learn, reflect and bring about sustainable change in their behaviors and in the communities they work with. The engagement with society provides a critical space for them to deepen their relationship and leadership skills.

A significant part of our work in 2010-11 therefore also focused on integrating elements that facilitate deep self awareness into our programs, and resulted in giving birth to new programs and initiatives that enabled us to scale up our work while retaining focus on depth. For example, we mobilized significantly larger number of college students through our innovative and largely self-facilitated tool called Inward Bound. This tool enabled young people to undergo a novel experience of understanding themselves better, especially in terms of their personality, leadership skills and interpersonal relationships.

In the period, the introduction of the Continuous Comprehensive Evaluation (CCE) for life skills and work experience by the Central Board of Secondary Education (CBSE) offered us a stronger space and opportunity to scale our work with adolescents within the school system. The year saw us innovate and customize our school programs to address the needs of CCE and pilot the revised curriculum across a range of schools with significant success.

Organizational scaling and sustainability formed another focus area for us in the reporting period. Among the key developments here were institutionalizing of the shared leadership model through setting up of the Operational Review Group (ORG), development of a sustainability plan for our work with schools, design and delivery of high impact programs in the area of youth development, and supporting organizations to embed youth development in their programs.

In the following pages, we have captured our work over the year in keeping with our 5 key focus areas (see box). We hope that through the report, we will be able to effectively communicate with you, dear Reader, how we are working to strengthen what we now term as the '5th Space' for young people.

We thank you for being co-voyagers in our journey.

In faith and goodwill,

Meenu Venkateswaran,
CEO

*Supporting young
people to become
active citizens*



Meeting between the students of the Tibetan School with a student of Sanskriti School during the community visit

"The best thing that I liked about the camp was the chance given to think. Instead of regular textual facts we learnt to feel and share our own understanding about burning topics which ultimately improved our personality."

- FUN Camp Participant from Hariji School, Bihar

"I had a lot of fun while interacting with the village kids, I have realized that I am similar to them in many ways, and I have become more sensitive about others' feelings, I feel that I am very important to myself and I can contribute a lot."

- FUN Camp Participant from Sanskriti School, Delhi



Students at FUN Camp hosted at SBMA, Uttarakhand

Adolescent Intervention

In 2010-11, we worked with over 1000 adolescents from seven schools including government schools, private schools and lower income schools through the 'From Me to We' program. Among these were also a school in Bihar and adolescents reached out to by Hope Project and Room to Read.

In the period we adapted the 'From Me to We' curriculum to design workshops for students of Class 9 to address the requirements under the CCE process for life skills and work experience introduced by CBSE. Post design, we facilitated these special workshops at Bluebells School International and Sanskriti School. This is the second successive year we conducted these workshops in Sanskriti School.

A major output for us in the above context was the development of the life-skills and work experience rubrics to cater to the CCE requirements of CBSE.

Through FUN Camps organized at URMUL (Phalodi, Rajasthan), Social Work and Research Centre (Tilonia, Rajasthan), Shri Bhubaneswari Mahila Ashram (Uttarakhand) and Society for Integrated Development of the Himalayas (Uttarakhand), 219 urban school students got an exposure to rural life

in the period. Experiential learning methodologies enabled them to build an understanding of development issues like education, health, water, sanitation and livelihoods in the respective villages.

Post their intensive personal journeys with us through our programs, groups of participants from different schools conducted five action projects. The issues included violence based on identities and stereotypes, gender discrimination and environment. The members of the Active Citizenship Club, a space co-launched by Shafiq Memorial School and Pravah where students can discuss and act on issues they find significant with limited support from teachers, led a water conservation campaign in their school.

A significant output that the program saw in the period was the engagement of the adolescents in other programs of Pravah. In 2010-2011, a number of students from Shafiq Memorial School and Sanskriti School participated in a month long summer workshop organized by the Youth Intervention team at Pravah, effectively taking their active citizenship journeys to the next level – of 'volunteering' to participate rather than being 'forced' to because they are part of a school.

Youth Intervention

2010-2011 was a year of scaling for our campus program SMILE. While we outreached to over 1500 college students across Delhi University, IIT and Jamia Millia Islamia through diverse activities within campuses, we worked with approximately 250 young people intensively through various skill and issue based workshops.

In 2010-11, SMILE launched a new and innovative mobilization tool called 'Inward Bound', comprising of self led and structured experiential learning modules that support users to better understand their own personality types, leadership skills and interpersonal relationships.

Through the year, we took Inward Bound to 10 colleges, and coupled with film screening and presentations, we facilitated a host of young people to experience self learning processes as well as scale our outreach. In addition, we designed and facilitated deep self-awareness workshops titled 'Get Real' with 32 young people.

In the year we continued our collaboration with the NSS Youth Festival. This time we supported the exploration of the themes of gender, active citizenship, environment,

politics, sustainable development, media and social entrepreneurship, and followed it up with our annual campaign on peace and Harmony at Kirori Mal College, Delhi University. We reached out to over 500 young people through this festival alone.

Through Youth Adda, the open space we host every month for young people to come together and explore issues of significance, saw over 160 participants discuss concepts of freedom, MDG, self and identity, peace and harmony and the issue of the Burmese refugees (this issue resulted in a small campaign where a group of students from IIT Delhi devised a project to support the livelihood of the Burmese community).

Our theatre club was re-energized this year, and it engaged intensively on the issue of access for people with disabilities and performed street plays for Action for Ability Development and Inclusion (AADI). We are happy to report that upon watching the performances, the National Trust invited this group to take the play to multiple spaces through the national Badhte Kadam campaign.

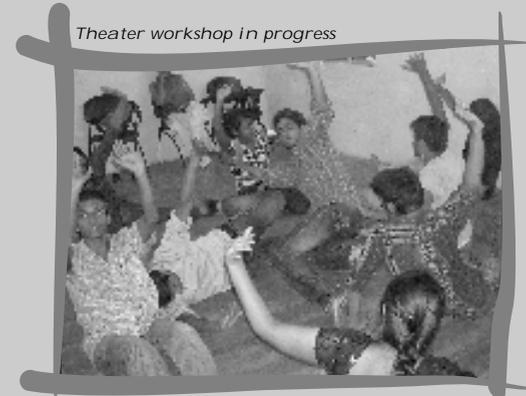
During the year, the SMILE Internship Process, which places young people as



Participant doing shramdaan in Rajasthan

"The effects Youth for Development has had on my life are already somewhat apparent in my work ethics and prioritization. The real change, however, will only be apparent after some time passes and my learning helps me take the right decisions and influences my life in the longer run. One thing is for sure, the experience went in so deep that it shook my set beliefs and made me more aware of the blessed life I lead, making me realize how I owe it to those who don't to help have a better tomorrow."

- Participant placed at NBA for 6 months under the YfD program



Theater workshop in progress

"Living with Manisha and Stephanie, I have now confidence that my own daughter can accomplish bigger things. I want to send her to college but was nervous about sending her outside the village. Now I feel, if these volunteers can come here, live as a family with us, and do what they've done, then I should also send my daughter for higher studies."

- Villager who hosted two GX volunteers in his home



"The change that my host family (In the Indian village) has had on my life has been even more noticeable since I got home. I've seen a new side of myself that wants to mend the broken relationships in my family so that more can be achieved and people can feel involved and supported. To come from a place of stability in terms of family is important and my host family has taught me that this reassurance in their lives has huge significance and has made me strive for it in my own so that I can support my brother and parents."

- GX volunteer from UK

month-long interns within the development sector, placed 46 young people in 18 NGOs/people's movements across 13 states.

In 2010-11, 13 selected young people from different states completed 6 month long placements in 8 different organizations in the country through Youth for Development (YfD), an intensive internship program that we run in collaboration with VSO-India. As a part of YfD, the volunteers worked on a range of issues, including education, culture, renewable energy, disability, building awareness about and access to NREGA and PDS, MDGs, peace, urban development, displacement and the issue and condition of asylum seekers and climate change. They also facilitated 9 action projects and worked with over 12000 people across the country. We are happy to further report that five of the YfD participants joined various development organizations after completing their placements.

Through the international volunteering program Global Xchange (a collaboration between VSO UK and India, British Council, Urmul, AAG and Pravah),

17 young people (9 from India and 8 from UK) volunteered for 3 months in UK and 3 months in India. They lived with host families within communities, clocked 9080 hours of volunteering and engaged with over 21000 people through diverse activities including conducting health camps, working in a local Madrasa and local livelihood generation projects. The volunteers also engaged with various issues in the period, including issues of food, access to basic rights, caste, religion and gender, right to education, right to health and livelihood generation.

Overall, in 2010-11, 42 young participants of the various programs we offer under the larger umbrella of Youth Intervention became youth facilitators and through internships and action projects, they reached out to at least 34000 people directly. While case studies and feedback from the young people themselves, their facilitators and development organizations they worked with indicated significant movement in their awareness about themselves and issues of social justice, they also pointed to the fact that their engagements left an indelible impact on the local communities.

*Supporting
youth-led
social change*



Young volunteers at Students' Initiative for Palliative Care (SIPC)

"Before coming to the Development Centre, I was a bit scared that there might be people more knowledgeable than us; however after coming here I realised about my passion and potential. The leadership session made me realise that I too am a leader. Overall lots of learning and new confidence."

- Participant, Change Looms Development Centre



Changeloomers at the Learning workshop

Through Change Looms, in 2010-2011 we felicitated seven youth led teams as they completed their journeys with us and started supporting eleven new youth-led teams from across India that are working for social change for an eighteen month long learning and development journey. At the time of reporting, learning for these teams had been facilitated through a six day long workshop, intensive discussions with mentors and interactions with social sector leaders from across the country.

Majority of the Change Looms teams of the current batch are working directly with young people, and through interventions focused on areas including skill-building, life skills, human rights, education, awareness against tobacco abuse, palliative care and environment conservation, are working with nearly 2000 people annually. The teams are

from the states of Bihar, Delhi, Madhya Pradesh, Maharashtra, Nagaland, Odisha, Pashchim Banga, Kerala, Uttarakhand.

We are happy to report that in 2010-2011 we could offer through the Change Looms process, support to three young people who had launched their social change initiatives with support from the fellowship program run by our partner organization Commutiny – The Youth Collective (CYC). Being able to build this linkage is not only significant for us in terms of building programmatic synergies with our partners, but also because through such synergy, we could work towards ensuring that strong youth-led initiatives do not perish into oblivion as soon as the seeding support (which CYC provides) is over, but they gain establishment, grow as strong independent organizations and move towards sustainability.



KOLKATA AASHAYEIN has been founded by Mrityunjoy. The organization works with children and young men in three red-light areas of Kolkata on issues of gender and sexuality, child rights, child sexual abuse and trafficking and alternative livelihood. Mrityunjoy was previously a participant of the Learning and Leadership Journey facilitated by our partner organization Commutiny - The Youth Collective.

APNI JAGAH- PEHCHAN has been founded by Imran, Arif and their friends in Satwas, M.P., as a space for children and adolescents to develop life skills.



REACH OUT AND PASS IT ON FOUNDATION was started by Murphy John and friends to extend supportive education to children from a slum community in Delhi.

JAN ADHIKAR KENDRA was initiated by Santosh Kumar and Vipin Ram in early 2010 to work for the rights of Dalits in Rohtas, Bihar.



SAMARTHYA was founded by Ranjita Pawar and friends to work with and for the rights of the 'Laman' community, a

nomadic (previously) denotified tribe, in Osmanabad, Maharashtra. Ranjita was previously a participant of the Learning and Leadership Journey facilitated by our partner organization Commutiny - The Youth Collective.



NORTH EAST FOUNDATION FOR YOUTH (NEFFY) was launched by Kathi Chisi in Dimapur, Nagaland with the aim to build livelihood opportunities and develop entrepreneurship for youth in the region through providing skill-building training. Kathi was previously a participant of the Learning and Leadership Journey facilitated by our partner organization Commutiny - The Youth Collective.

NASHA MUKTI YUVA SANKALP (NMYS) was formed by Imran and Biswa Ranjan in Bhubaneshwar, Odisha to spread awareness about the abuse of tobacco and drugs among the youth and take action against easy availability of tobacco products and drugs to children.



YOUTH FOR A LIVING PLANET was started by Mohan and Harishankar at Ramnagar, Uttarakhand in



Changeloomers of 2010-11

order to build community participation in environment issues.

SWAJAN SHIKSHA SAMITI was formed by Mukesh, Vikram and Sanjay to provide education through informal methods to the children from selected villages around Ghati, Jaunpur, Tehri Garhwal, Uttarakhand.

STUDENTS IN PALLIATIVE CARE is a campus initiative started by Mohammad Saif in Kozhikode, Kerala to build community participation in palliative care through student volunteering.

SCHOOL WITHOUT WALLS supports formal education in a government school in the tribal dominated area in the Sanjay Gandhi Park area through workshops focused on sports and co-curricular activities. It was founded by Pankaj Gurav at Thane-Mumbai, Maharashtra.



Excerpt from the external evaluation of the impact of the Change Looms program on its participants: The study was conducted by Sri Benoy Acharya on behalf of Sir Ratan Tata Trust:

- Impact on their programs and organization:

Many Changeloomers reported a shift from being very activity or event focused to keeping in mind the larger picture and planning their interventions more strategically. This has helped them add programmatic depth to their activities and make a more sustainable difference.

Many Changeloomers reported developing a focus on sustainability in hiring and retaining staff members. They reported doing this mainly through creating a buy-in and ownership of the team members in the organization, adopting democratic processes of decision-making, setting up inclusive organizational structures and processes that maintain motivation and deal with conflict positively.

- Shifts or transformation in Leadership Style of team anchors / leaders:

Changeloomers reported a higher delegation of responsibility and enhanced leadership by team members. Many talked of a shift in their personal leadership styles – from dominating discussions and dictating course of action to a large extent, to becoming better listeners, encouraging healthy discussion and taking into account different points of view.

*Strengthening
the institutional
framework to
promote youth
development
and citizenship*



Consultation with NSS-Delhi University Program Officers in progress

"The conflict session helped me get an insight into the causes of conflict and its resolution. The talk about adolescents helped me the most. I feel the holistic development of children includes citizenship education. The belief "I can't change the world" was really challenged."

- Participant from A.E.S., Pushpa Vihar



Before the start of these workshops I was really scared as to how I will be able to present myself before others. But ever since I have joined these workshops I have really enjoyed them, I have overcome fear and negative thoughts relating to how others perceive me. I have felt a lot of change within myself and my thinking. I was even part of a role play, which I had never thought I will be able to do...

- Participant from B.El.Ed. department at Shymama Prasad Mookherjee College

Teachers Training

23 teachers from various schools participated in The World is My Classroom, our training program for school teachers, which builds their capacities to design and deliver active citizenship curricula. While 12 teachers from one school completed the training workshop, 11 teachers completed their post-training internship with 220 students. During this period, we organized a series of follow up workshops and one exposure camp to further strengthen the learning of the trained teachers. The range of themes of these workshops was broad. For instance, while the follow up workshop on Nonviolent Communication provided the teachers with skills for communicating compassionately and meeting the needs of all participants in every dialogue, another workshop focused on evaluation in concurrence with the CCE system introduced by CBSE. The exposure camp on the other hand, exposed the 12 participating teachers to a social issue, while it trained

them to organize similar camps for their students. We are happy to report that post this training, one teacher mobilized two others to organize a similar camp with 45 students in rural Rajasthan.

Our engagement with Shyama Prasad Mookherjee College and Jesus & Mary College continued in 2010-11 with us conducting workshops on Self Development with 59 students of the B. El. Ed. Department. The objective of such linkages is to integrate life skills and active citizenship issues into the B. El. Ed. Course, and we intend to deepen our work in the area in the future.

In the reporting period, activities picked up at the Teacher Resource Center (TRC) in Bluebells School International, which we co-launched two years ago. The Centre encouraged teachers to take up research studies and conduct experiments based on the same in the classrooms. In the year, the twelve core members of TRC reached out to 30 teachers in the school and the centre adopted the innovative approach of merging active learning with civic



Our facilitators with teachers at Mother's International School

action (for instance, students of Class VI understood the working of local self-governance and village economy through a village visit). Further, through the Senior School Community Service Action program, TRC facilitated the training of community slum children in life skills by senior school students. The core TRC members themselves trained the seniors first to work within the community.

Regular meeting of Educators' Collective, a learning platform we created earlier for teachers from a range of schools, were hosted at Bharat National Public School through the year with great ownership being displayed by Manisha Bajaj, the School Coordinator. The meetings revolved around issues of classroom management and discipline, with each meeting being facilitated by a new member on an agreed upon theme.

In order to discover a path for enhancing learnability in schools and respond better to the changing educational scenario which gives significant weightage to life skills education, we organized a two-phased consultation with teachers, students and principals on April 23 – 24 and May 1, 2010 at Kaustabh Auditorium, New Delhi. Here, adopting the Appreciative Inquiry (AI) approach, we identified a number of ways for enhancing learnability within the school space and each stakeholder's role it happen.

The participants agreed that effective and sustainable learning emanated from spaces that lay beyond the four walls of the classroom, and enhancing school learnability would therefore mean creating positive spaces within the school system and having measurable indicators to track the efficacy of these spaces. The stakeholders' avid participation made it clear that there was more than a consensus to usher in these spaces.

Following the consultation, we started developing a process of appreciative inquiry to identify action and practices that could better promote a supportive learning environment within school systems, especially for life skills and citizenship education. While we designed the process and started discussions with schools, we plan to launch the actual inquiry intensively in the coming year.



Teachers from various schools in discussion at the consultation

Streaming Initiative

In 2010-11 we expanded youth development work nationally through continuing the existing Streaming partnerships with Commutiny – The Youth Collective (CYC, Delhi), Patang (Odisha), Pravah Jaipur Initiative (PJI, Rajasthan), SAHER (Mumbai), and Thoughtshop Foundation (Kolkata), building new partnership with NSS, Delhi University and several of its constituent colleges and deepening partnership with Bluebells School International. We also searched for new partners and visited a host of organizations to understand their institutional capacities to strengthen their youth work in collaboration with us.

Our new partnership with NSS, Delhi University began to develop in the year as we piloted a leadership program with 25 NSS student leaders from Kirori Mal College, Zakir Hussain College, Delhi College of Arts & Commerce and Acharya Narendra Dev College. This program was conceptualised jointly with central NSS. We also co-organized with them the annual NSS Youth Festival (reported elsewhere). The deep engagement of the NSS -DU Program Coordinator and Program Officers of various colleges in design and delivery of the interventions acted as critical factors in the success of the pilot program.

Among the initiatives incubated by us, Pravah Jaipur Initiative (PJI) facilitated engagements with self and social change for about 2500 young people in 2010-11 through various events like Jashn-e-Jaipur: A Youth Jumbish and Fly Peace campaign. In the period, PJI intensively engaged with 100 young people through open workshops and volunteering programs and worked in 15 colleges in the University of Rajasthan. Apart from this, PJI reached out to 7500 people through screening films on issues of water shortage, road safety and others, which were made by the organization's Community Video Unit. Further, through facilitating an open space named Café Mohalla, PJI in the period meaningfully engaged about 100 young people. Some of the young people who went through PJI journeys then reached out to about 1300 youth through action projects. 2 PJI volunteers also started their own groups and 1 volunteer joined a development organization. Feedback and interactions with diverse stakeholders suggest that PJI's work is truly niche in Jaipur and is much needed.

In 2010-2011 we continued to offer leadership to Commutiny – The Youth Collective (CYC), which we incubated in 2007-08 with the Youth and Civil Society portfolio of Sir Ratan Tata Trust to strengthen advocacy for youth

development in India. While leadership for the collective came from all the fourteen board members of CYC in the reporting period, a senior member of Pravah (Ashraf Patel) continued to act as the Chief Functionary. Three other Pravah members also continued to engage as board members, bringing to the table our designs, content and experiences related to youth development. In the period, CYC facilitated over 30 intensive youth-led/ youth-focused grassroots and 'media for change' experiments and the establishment of 6 youth-led organizations. CYC also launched a unique campaign to engage youth with issues of GBV using social media as a primary tool. We are happy to report that the key initiatives of CYC succeeded in demonstrating quality impact through the year.

Campaign on Earth Day by youth volunteers at Streaming partner organization Patang, Odisha



Pravah Learning Voyages

Pravah Learning Voyages (LV), an advocacy and training function that we established in 2009-2010, focussed on the design and delivery of a range of training, advocacy and consultancy programs to mainstream youth development.

In January 2011, we conducted our first formal comprehensive training program on youth development titled 'Ocean in a Drop' (OID) with participation from 14 youth facilitators from 11 youth organizations across the country.

Designed as a learning journey for participants, the program comprised of a workshop followed by actual project implementations in the real world. Post the 6 day workshop, 11 participants took up time bound projects within their respective organizations with support from a navigator from our end. These projects are currently under way.

We are happy to report that a full training program on deep self awareness and

leadership for youth facilitators titled 'Get Real' emerged from the OID process, which we offered successfully to young people under our different programs as well as to 13 Development Trainees from Action Aid.

In the reporting period, we supported Action Aid to reformulate its fellowship strategy through successfully completing a review of the organization's country wide fellowship program. We are hopeful that our recommendations for integrating a deeper youth focus and creating a 'Fifth Space' for the Fellows will be incorporated in the new fellowship Strategy.

During the year we strengthened our efforts to advocate for youth development through participating in the following fora and presenting our paper on '5th Space':

- A Conclave on International Volunteering hosted by Singapore International Foundation and Forum where 100 leading international volunteer placement

organizations and networks formed the audience;

- Conference organized by RGNIYD, the primary institution supporting the Ministry of Youth Affairs, where the audience comprised of over 100 adolescent and youth development professionals;

- Panel discussion on Youth, Volunteerism and Social Entrepreneurship hosted by XLRI, Jamshedpur.

- Diverse fora hosted by The YP Foundation (Delhi), Foundation for Social Transformation (Guwahati) and Pravah.

In order to reach out to a more diverse audience and advocate for youth development, in the period we also started working on converting the paper into an independent publication entitled 'Ocean in a Drop: A Perspective on Youth Ownership of Common Spaces'. The first draft of the manuscript was completed and submitted to a publishing house in the period.

5th Space

The '5th Space' paper seeks to uncover the systemic elements that encourage youth social action and to conceptualize an alternative dynamic that could deepen youth engagement with social change processes, as well as enable their identity formation as strong citizens and better human beings.

The paper also seeks to outline the different approaches adopted while working with young people and to make a case for a youth-centric approach that builds leadership skills in young people for supporting social change.



Consultation of the core group to develop impact assessment framework for youth development programs in progress



A 360 degree tool, 'The Vyaktitva Explorer' is a multipoint 'pre' and 'post' assessment, reflection and learning instrument that supports participants as well as other key respondents to rate the key participant's leadership competencies.

In order to develop appropriate instruments to measure impact and develop stronger evidence for the effectiveness of youth active citizenship programs, in collaboration with Innovations in Civic Participation (ICP), in the previous reporting period, we had brought together a core group of 11 youth development organizations from across India. In April 2010, we facilitated a three-day consultation, where the core group challenged itself to make its evaluation processes more rigorous and develop a framework for assessing the impact of programs that engage young people as social change agents.

Going forward, on 3-4 May 2010, we (ICP and Pravah) organized a consultation with a larger audience with the aim of building on the work of the core group. Our focus was on co-creating a common framework that can be used not only by more organizations to assess the impact of their programs, but can also help young people track their own development.

The consultation provided an opportunity to discuss experiences of successful impact assessments, challenges and innovations. Participants of the consultation in May 2010 included representatives from local youth organizations, NSS, youth-led initiatives,

and organizations that support youth active citizenship.

Recognizing that participants came with rich experiences of working with young people on active citizenship, the various processes created space for meaningful dialog that enabled participants to share their insights and reach a common understanding regarding the competencies that are required for the development of young people as active citizens. Each phase built on and added value to the previous one, resulting in a robust framework that was enriched by the inputs of almost 80 people involved at various stages of this process.

Post the process and based on the outcomes, a tool to support young people to take responsibility and track their own growth and maturation as leaders was developed, and it was administered on more than 100 young people in 7 locations across the country. Based on feedback, the tool was further sharpened into what has now been named 'The Vyaktitva Explorer'. This tool was then further tested with over 100 young people and going forward, we will finalize the tool, organize regional consultations and share it with more youth organizations, as well as young people.

*Making youth
work visible*



Prashant from Jyot being felicitated at the Public Recognition Event



Ajay from SynergySansthan sharing experiences as a Change Leader (Above)

Pravah alumni at the event (Right)

Audience listening to the schools' presentations at the TN Khoshroo Ecology and Environment Award for Schools 2011 (Below)



During the year, we worked towards building value and visibility of youth-led social change in the following ways:

On September 18, 2010 we organized a public event to felicitate the seven Change Looms teams who had completed their learning journey with us in the previous cycle. The event also acted as a platform where they shared their work and spoke about their celebrations and challenges as young people working for social change. One special feature of this Recognition Event was that we could invite about a

hundred alumni from across the different programs of Pravah, create a space for them to share their experiences with and learnings from Pravah and also explore with them how they can stay engaged in meaningful ways with each other and with Pravah in the future.



In 2010-11, along with The Khoshroo Endowment Fund and ATREE, The Teacher Foundation, Wipro and F IAIM, we hosted the first "TN Khoshroo Ecology and Environment Award for Schools 2011" in Delhi. 13 Schools from all over Delhi registered

for the awards and 9 schools made it to the next stage. We organized an environmental mela on January 24 at Andhra Education Society School, ITO to create a space where all the participating schools could exhibit their projects and the panelists could get a chance to interact with them. The day was filled with lots of enthusiasm and energy where each school presented the environmental

project and learned from the projects of other schools. Salwan Public School, Rajinder Nagar was selected as the 1st prize winner from Delhi. Through their project, 'Parivartan', they stitch bags from old cloth and gift these bags to residents visiting market as an alternative to plastic bags. Their simple yet innovative project generated a lot of awareness and positive responses from the residents of their area. Father Agnel School from Gautam Nagar was the first runner up. Through their project on waste management they create beautiful utility products from the waste generated in their school to make theirs a zero waste school.

Pravah and NSS co-organized a Youth Festival on February 11 and 12, 2011. The festival was opened by Dr. Lyall, program Coordinator NSS and Dr. Usha Rao, Chairperson NSS, and the Chief Guest of the event was the Vice Chancellor of Delhi University, Dr. Dinesh Singh. This was followed by the Guest of Honor, Arjun Shekhar, President of Pravah, emphasizing the role of young people as change leaders in his talk. The rest of the day included a panel discussion by young leaders including Jayant Singh, a young Member of Parliament, Suhail Akram a media-person, and Meenakshi Bhanjdeo, Chief Coordinator of Pravah Jaipur Initiative. The panel was moderated by two young people with lots of interaction and strong audience participation. In the afternoon, parallel sessions were hosted on Gender, Sustainable Development and Peace and Conflict, which were attended by an average of 30-40 participants. The second day included a host of simultaneous activities including the NSS annual debate, our signature peace campaign Music for Harmony and presentations by various NSS units on their activities through the year (This festival has also been reported elsewhere in the report).



*A school team with its presentation at the TN Khoshroo Ecology and Environment Award for Schools 2011 (Above)
Young volunteers preparing for the NSS event (Left)
NSS Event inauguration in progress (Below)*





Music for Harmony in progress (Above)

Theatre by youth on the Right to Access of people with disabilities (Right)

Young people expressing their views on issues they feel about (Below)



Music for Harmony was organised on February 21, 2011 at Kirorimal College, University of Delhi. The entire event, right from planning, designing to coordinating and finally implementing was beautifully led by a group of young volunteers, for whom it was also an opportunity to demonstrate leadership. The daylong event saw 18 youth bands play a range of music that celebrate the spirit of peace and harmony, through genres panning Classical, Folk, Sufi, English and Indian Rock. Volunteers and partners such as the Must Bol Campaign (an initiative of Commutiny- The Youth Collective), Goonj, Stop-TB Campaign also conducted interesting activities for creating awareness on social issues simultaneously. The day saw a participation by over 200 young people, along with around 110 young performers, who joined in the celebration of peace and harmony.

Through our communication initiatives, we outreached to an estimated 6000 people through the year and also contributed in consolidating and documenting Pravah's pedagogy and successes. Key among the publications in the period, besides the newsletters etc. are two handbooks that support the journeys of the participants of FUN camps and From Me to We programs and Hindi translations of our manual Walk with Me and the handbook that supplements the teachers training program.

In 2010-2011, we consciously focused on building outreach and visibility through blogs and social media, as a result of which, we launched our organizational blog titled www.pravahdelhi.wordpress.com and started a page on facebook. We are happy to share that at the time of reporting, the facebook page had over 1000 members/people who 'like' it and many hundreds of links and threads actively running. The blog on the other hand saw an approximate average of two posts a month since its launch in end of July 2010 and a steady increase in viewership.

*Strengthening
internal
organizational
development*



Pravah team at the annual organizational retreat

Intensive monthly, six monthly and annual review processes indicated that we achieved more than 80% of our planned organizational and programmatic goals.

The organizational leadership and review team expanded to 15 members.

Performance review and governance processes within the organization had 100% conformance.

Attrition in the organization is at 23%.

Six young program participants joined Pravah as full time staff or as long term interns. Four more participants engaged with the Adolescent Intervention for short-term facilitation and support.

Internal leadership development training in progress



Through ensuring the rigor of a range of organizational processes on learning and development and performance enhancement, in 2010-2011 we were able to continue to enhance the quality of our team and strengthen ourselves organizationally.

In the year, the leadership development process within Pravah strengthened with the setting up of the Operations Review Group (ORG), comprising heads of all the programs and functions at Pravah, as well as select members of the Pravah Board. With the primary role to critically review program operations every month, ORG in the period became a robust mechanism for review, helped deepen the understanding of each of the team leaders about every program, contributed significantly to building synergies across programs and aided Pravah's growth more effectively.

In order to deepen perspectives on development issues, we continued with our formal process of learning through exposure for team members, as a result of which 18 exposure visits were made and trainings were attended by different members in India and abroad.

The annual retreat took place from July 4 to 8, 2010 at Shoghi, Himachal Pradesh. With a focus to support team members to reflect on and build a deeper understanding of Pravah's strategic directions and strengthen bonds with each other, the retreat used various methodologies including outbound experiences.

In 2010-2011, we received generous support from all our partners including ASHA-New York Chapter, Ford Foundation, Global Fund for Children, ICP-USA, MISEREOR, Oxfam India, Sir Ratan Tata Trust, VSO-India and VSO-UK for doing our work.

Balance Sheet as on 31 March 2011

	2010-11 (In INR)	2009-10 (In INR)
Sources of Funds		
General Funds	79,94,504	62,79,531
Earmarked Funds	17,52,502	82,22,151
Total	97,47,005	1,45,01,681
Application of Funds		
Fixed Assets	28,959	28,959
Investments	38,45,527	1,16,26,665
Net Current Assets	58,72,519	28,46,057
Total	97,47,005	1,45,01,681

Income and Expenditure for the year ended 31 March 2011

	2010-11 (In INR)	2009-10 (In INR)
Income		
Non-earmarked Funds	39,39,930	22,18,837
Earmarked Funds	1,51,13,900	2,21,11,523
Total Income	1,90,53,830	2,43,30,360
Expenditure		
Non-earmarked Funds	25,11,186	14,95,489
Earmarked Funds	2,12,83,405	2,17,93,852
Total Expenditure	2,37,94,591	2,32,89,341
Excess of Income over Expenditure	(47,40,762)	10,41,019
Appropriation		
Non-earmarked Funds	14,28,744	7,23,348
Earmarked Funds	(61,69,506)	3,17,671

Identity and Legal Status

Pravah is a non-profit society registered under the Societies' Registration Act, Registration Number S/24758 on 8th September 1993.

Income Tax exemption under Section 80G Vide Regn DIT(E)/ 2007-2008/ P-425/ 2784 valid from 01/04/2007 to 31/03/2010.

Foreign contributions permissible under FCRA registration no. 231650876 dated 27-01-98.

Income Tax No. PAN/GIR No. AAAAP7947E.

Registered Office: S-508, Hawa Singh Block, Asiad Village, New Delhi

Bankers: Andhra Bank, Green Park; Axis Bank, C.R. Park; HDFC Bank, Kalkaji; Kotak Mahindra Bank, Greater Kailash II.

Auditors: S.S.R.A. & Co., M-13, South Extension Part 2, New Delhi 110049.



Transparency Disclosures

Remuneration and reimbursement made to Board Members

Name	Total Salary and reimbursement
Adeesh Mehra	Rs. 3000
Ashraf Patel	Rs. 11,47,665
Gouran Lal	Rs. 2,96,501
Ishani Sen	Rs. 7,30,933
Kamini Prakash	Rs. 7,66,576
Meenu Venkateswaran	Rs. 9,86,682

Board Members

Adeesh Mehra – Founder Member

Affiliated Position & Organization:
Proprietor, Adeesh Mehra & Co.

Arjun Shekhar - President

Affiliated Position & Organization:
Director, Vyaktitva

Ashraf Patel - Founder Member

Affiliated Position & Organization:
Director - Learning Voyages, Pravah

Gouran Lal - Founder Member

Affiliated Position & Organization:
Director - HR, Pravah

Ishani Sen – Member

Affiliated Position & Organization:
Director - Teachers Training, Pravah

Kamini Prakash – Secretary

Affiliated Position & Organization:
Director - Streaming, Pravah

Meenu Venkateswaran – Founder Member

Affiliated Position & Organization:
Chief Executive Officer, Pravah

Rahul Roy - Member

Affiliated Position & Organization:
Filmmaker

Ravi Gulati - Member

Affiliated Position & Organization:
Founder, Manzil

Renuka Motihar - Founder Member

Affiliated Position & Organization:
Independent Consultant

Suman Kumar – Member

Affiliated Position & Organization:
Principal, Bluebells School International

Sunita Menon – Member

Affiliated Position & Organization:
Director - Education & Training, Breakthrough

Team Members

Abhijit Sarkar

Aditi Sahay

Aman Spandan

Apoorva Vasudev

Ashraf Patel

Astha Gupta

**Deepjyoti Sonu
Brahma**

Deepti Menon

Durba Ghose

Eyingbeni Ngullie

Ishani Paul

Ishani Sen

James John

Kamini Prakash

Lokasish Saha

Meenakshi Bhanjdeo

**Meenu
Venkateswaran**

**Meghamala
Sengupta**

Navneet Prakash

Neha Buch

Nitin V George

Om Prakash

Pooja Gupta

Pooja Prakash

Pooja Mehta

Rajani Nair

Rashmi Nair

Richa Sharma

Ritika Khunnah

Shilpa Jhavar

**Shimile Hasan
Shamsi**

Shraddha Rawat

Shubhi Dwivedi

Sonal Chaturvedi

Srinjoy Ghosh

Sulab Kumar

Mentors

Arjun Shekhar

Gouran Lal

Rita Mishra

Volunteers

David Cook

Jessica Aronson

Interns

Akanksha Bhat

Anumol Chako

Asenla

Biresh Dhaundiyal

Ronit Baugh

Kanika Dabriwal

Malvika Pavamani

Momee Pegu

Manas Gurung

Puneet Paliwal

Rajesh Kumar Singh

Sonal Sharma

Vineet S. Khokhar

Support Partners

ASHA New York Chapter

**Ashoka Trust For Research on
Ecology and the Environment**

Ford Foundation

Global Fund for Children

Innovations in Civic Participation

Misereor

Oxfam India

Sir Ratan Tata Trust

VSO India

VSO UK

Young campaigners at Streaming partner SAHER 's initiative



* Arjun Shekhar and Ashraf Patel are related

Organizations we worked with

Abhivyakti, Maharashtra
Acharya Narendra Dev College, Delhi
Action Aid, Delhi
Adhar, Odisha
Ahwaan Foundation, Delhi
American Centre, Delhi
American Jewish World Service, Delhi
Apni Jagah, Madhya Pradesh
Art Group, Karnataka
Arwachin Public School, Delhi
Ashoka - Youth Ventures, Mumbai
Bharat National Public School, Delhi
Bharatiya Kissan Sangh, Jharkhand
Bluebells School International, Delhi
Breakthrough, Delhi
Commutiny - The Youth Collective, Delhi
Deer Park, Himachal Pradesh
Delhi College of Arts and Commerce, Delhi
Digantar, Rajasthan
Doosra Dashak, Rajasthan
Drishti Media, Ahmedabad
Eklavya, Madhya Pradesh
Forum
Foundation for Social Transformation, Assam
Global Fund for Children, USA
Goonj, Delhi
Gram Vikas Navyuvak Mandal, Rajasthan
Hamara Footpath, Mumbai
Hope Project, Delhi
Hum Kissan Sangathan, Rajasthan
Indo-German Social Service Society, Delhi
Infinite Scope, Mysore
Innovations in Civic Participation, USA
Jagori Grameen, Himachal Pradesh
Jamghat, Delhi
Jan Adhikar Kendra, Rohtas, Bihar

Jan Vikas, Gujarat
Jyot, Mumbai
Kendriya Vidyalaya, Sainik Vihar, Delhi
Kirori Mal College, Delhi
Kolkata Aashayein, Kolkata
Maharogi Seva Samiti, Maharashtra
Manthan Kotri, Rajasthan
Manthan Yuva Sansthan, Jharkhand
Mazdoor Kissan Shakti Sangathan, Rajasthan
Milaan – Be the Change, Delhi
NACDOR, Delhi
Narmada Bachao Andolan, Madhya Pradesh
Nasha Mukti Yuva Sankalp, Odisha
National Foundation of India, New Delhi
National Service Scheme - IIT, Delhi
National Service Scheme - DU, Delhi
NOHARD, Maharashtra
North East Foundation for the Youth, Nagaland
North-East Network, Assam
OSCAR, Mumbai
Patang, Odisha
RGNIYD, Tamil Nadu
Ritanjali, Delhi
ROPIO Foundation, Delhi
Sabuj Sangha, West Bengal
SAHER, Mumbai
Salwan Public School, Delhi
Samarthya, Maharashtra
Samavesh, Madhya Pradesh
Sampari Hukum Bodol, Tripura
Sanskriti School, Delhi
Satpura Foundation, Madhya Pradesh
School Without Walls, Maharashtra
SECMOL, Jammu and Kashmir
Shafiq Memorial Minority School, Delhi
Shri Bhuvaneshwari Mahila Ashram, Uttarakhand

Singapore International Foundation, Singapore
Sir Ratan Tata Trust, Mumbai
Social Work and Research Centre, Rajasthan
Social Work Department, Jamia University, Delhi
Society for Integrated Development of Himalaya, Uttarakhand
Sri Bhuvneshwari Mahila Ashram, Uttarakhand
Steps for Change, Delhi
Stop-TB Campaign, Delhi
Students in Palliative Care, Kerala
Students Partnerships Worldwide, Delhi
Swajan Shiksha Samiti Paryatan, Uttarakhand
Swikriti, Kolkata
Synergy Sansthan, Madhya Pradesh
The Action Northeast Trust, Assam
The Shoshit Seva Sangh, Bihar
The YP Foundation, Delhi
Thoughtshop Foundation, Kolkata
Tibetan Children's Village School, Delhi
Umang, Rajasthan
URMUL Marusthali Bunker Vikas Samiti, Rajasthan
Vayali Folklore Group, Kerala
Vishakha, Rajasthan
Vividhara, Himachal Pradesh
Vriksh, Uttarakhand
VSO-India, Delhi
Voluntary Service Overseas, UK
Vyaktitva, Delhi
XLRI, Jamshedpur
YAAR, Maharashtra
YES, Himachal Pradesh
Youth for a Living Planet, Uttarakhand
YUVA, Mumbai
Zakir Hussain College, Delhi

Since 1993, we have been working for youth development and active citizenship because we believe that young people need greater opportunities to play active roles in building a just and peaceful world.

Through design and delivery of innovative programs, we take diverse groups of young people and those who work with young people on learning journeys. We support them to understand themselves, develop leadership and relationship skills, engage with social issues and explore their potentials as change makers.

We incubate new youth organizations and facilitate youth-led change initiatives to grow through providing organization development support.

Simultaneously, we advocate for youth development and active citizenship for which we actively build partnerships and collectives with organizations and individuals.



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